

Level 5 Home Learning Activity Booklet

ie
-ed
-s
-es
-er
-est
tch
-ing
-er
are
ear
ore
un-



Word Search



g i v e l o u d e r
t e a c h i n g f v
z t s g m u o v f r
b u t e m n r h r e
y m a b a f n e e l
d a r e t a o l s i
g n t k c i d p h e
x h e z h r n e e f
u n d o t a z r s a
j b r a c e l e t s



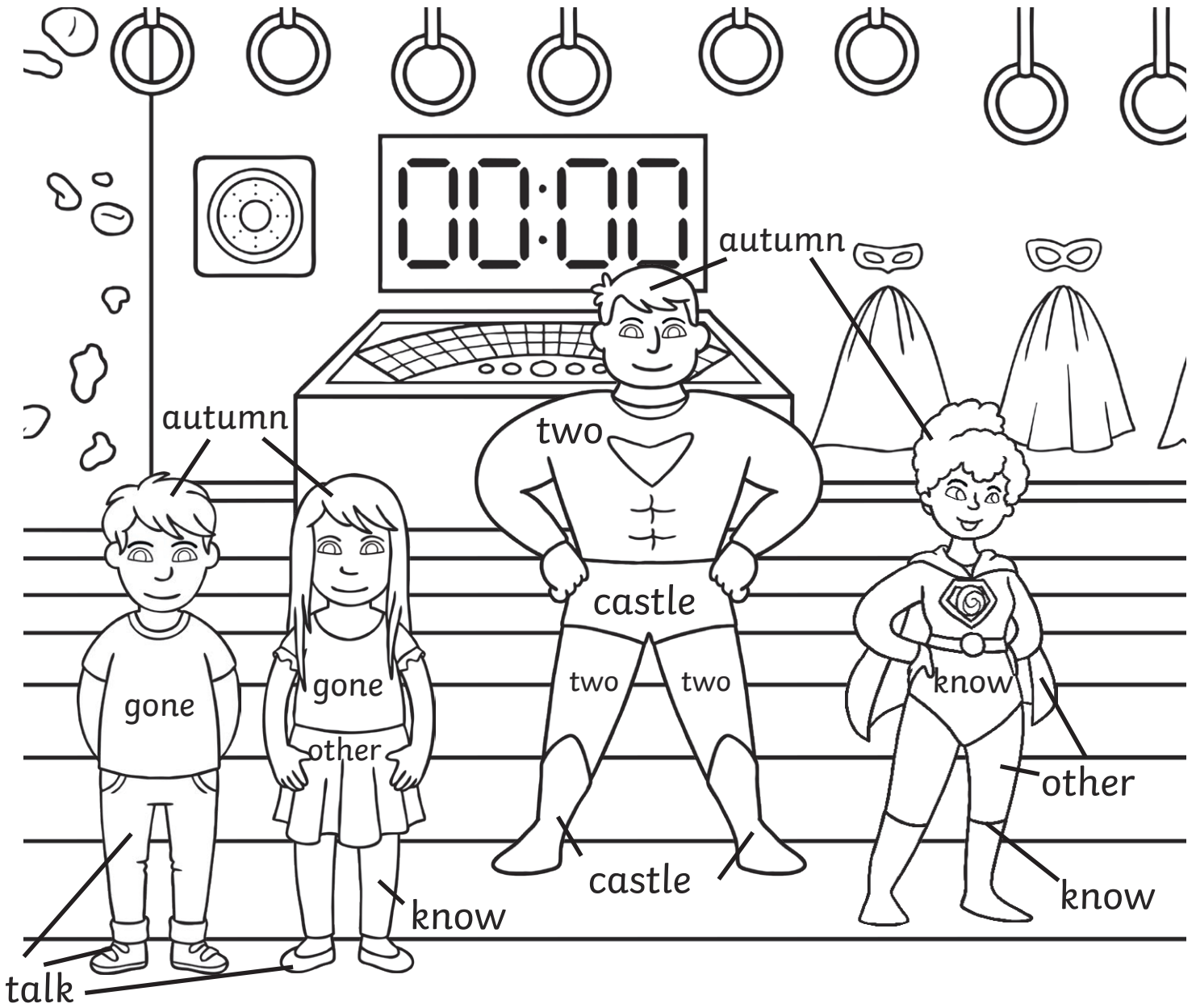
louder
relief
started
bracelets

freshest
match
teaching
helper

dare
give
unfair
undo

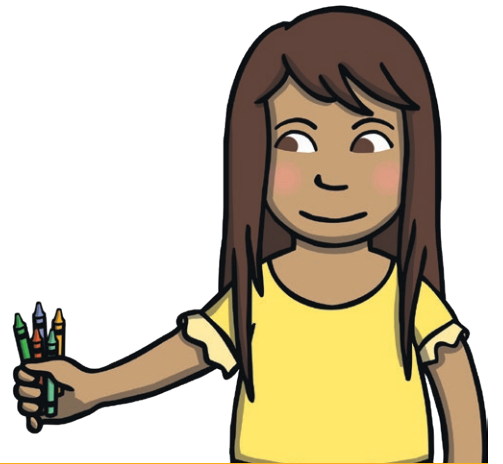
Colour by Common Exception Word

Colour the picture according to the common exception words shown in the key.



Checklist

- | | | |
|--|--|---|
|  castle |  talk |  know |
|  two |  autumn |  other |
|  gone | | |



Crayon Doodles



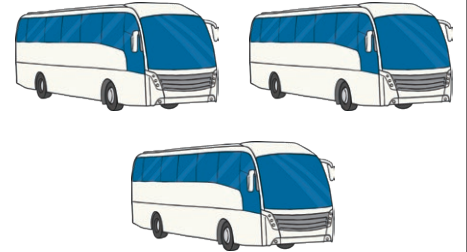
Can you work out what words Jay has drawn and write them below?



--	--	--	--	--	--



--	--	--	--	--	--



--	--	--	--	--	--



--	--	--	--	--	--



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Be an Illustrator

Read the words and phrases below and draw pictures to illustrate them.

teacher

**Kit gasped as he jumped
in the coldest pool.**

**At the match, she yelled
the loudest.**

witch



Out of the Hat!

Instructions

1. Cut out the sounds below.
2. Place these in a hat or a bag.
3. Shake the hat and pick out a sound.
4. Write the sound to complete the word list.
5. How many real words you have made?



- | | |
|--------------|--------------|
| 1. jump ___ | 6. loud ___ |
| 2. skirt ___ | 7. yell ___ |
| 3. glass ___ | 8. wish ___ |
| 4. quick ___ | 9. fresh ___ |
| 5. cold ___ | 10. hood ___ |

es

ed

s

er

est

60 Second Challenge

How many -ing and -er words can you write in 60 seconds?



Say It, Trace It, Write It!

Say the sound then trace over it. Now can you read the words?

ie

saying /ee/

tch

saying /ch/

ore

saying /or/



chief

brief

shriek

thief

catch

fetch

stitch

crutch

more

before

sore

score

stare

care

share

dare

tear

wear

bear

pear

Write a Story

Can you use one of the decodable or common exception words below in your story?

friend



shriek



raincoats



teacher



witch



Sentence Match



Can you help Kit match the sentences to the picture?

Read the sentence and draw a line to the matching picture.

Kit and Sam put on their raincoats.



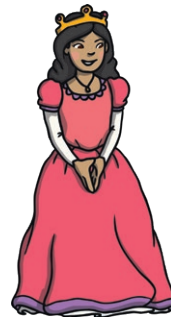
Sam likes playing football.



The boy looks unwell.



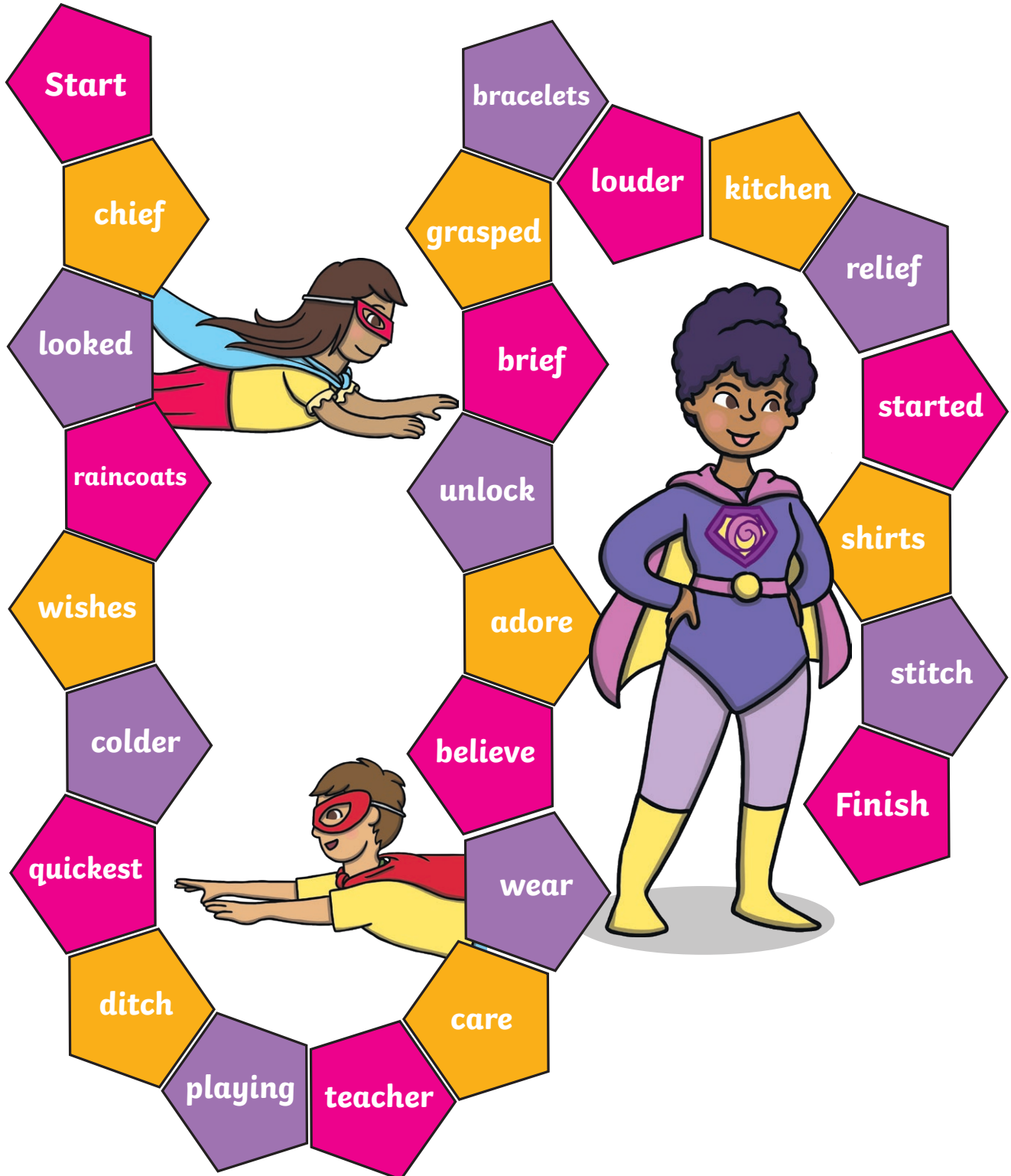
The princess was singing.



Kit and Sam Board Game

Instructions

1. Roll the dice.
2. Sound out and blend the word you land on.
3. Who will finish first?



Word Search **Answers**

g i v e l o u d e r
t e a c h i n g f v
z t s g m u o v f r
b u t e m n r h r e
y m a b a f n e e
d a r e t a o l s
g n t k c l d p h e
x h e z h r n e e f
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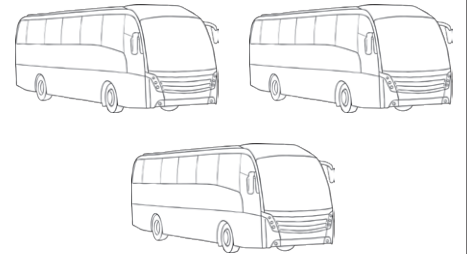
Crayon Doodles Answers



p r i e s t



j u m p e d



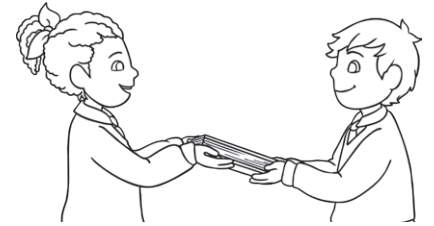
b u s e s



k i t c h e n



s i n g e r



sh a r e



u n k i n d



a c t i v e

Sentence Match Answers

Kit and Sam put on their raincoats.



Sam likes playing football.



The boy looks unwell.



The princess was singing.

